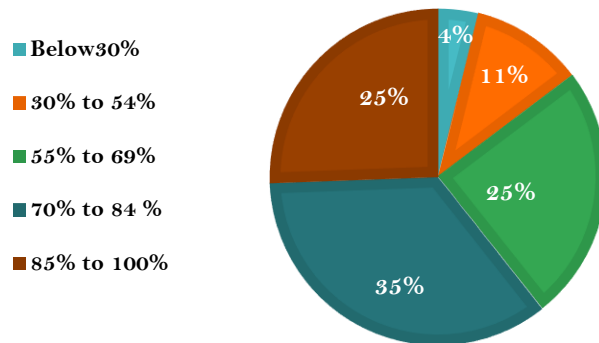
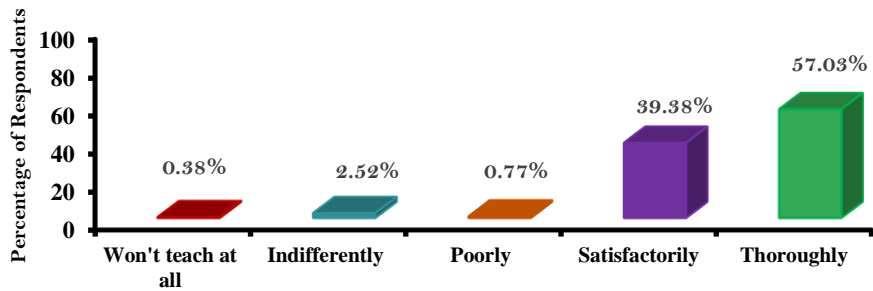


Report on Analysis of Students' Feedback

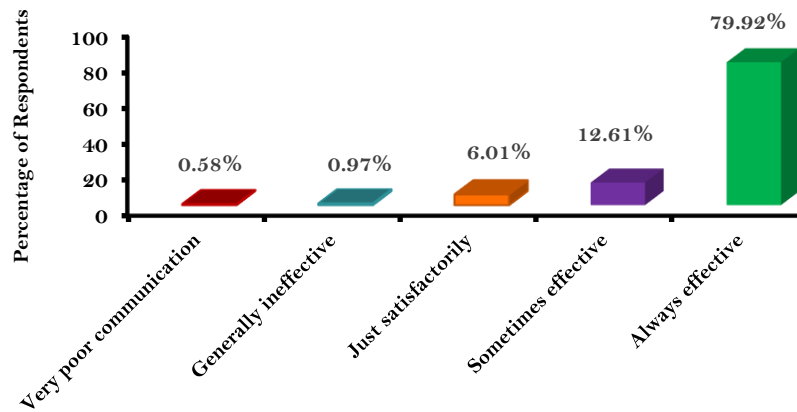
How much of the syllabus was covered in the class?



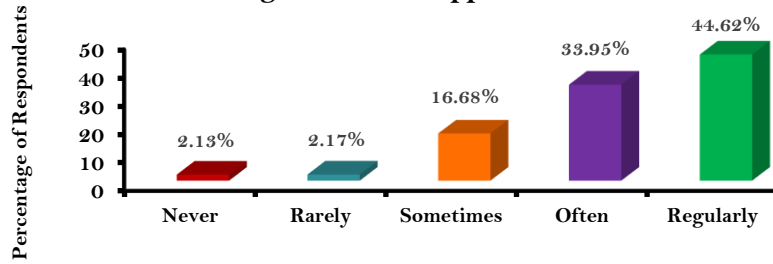
How well did the teachers prepare for the classes?



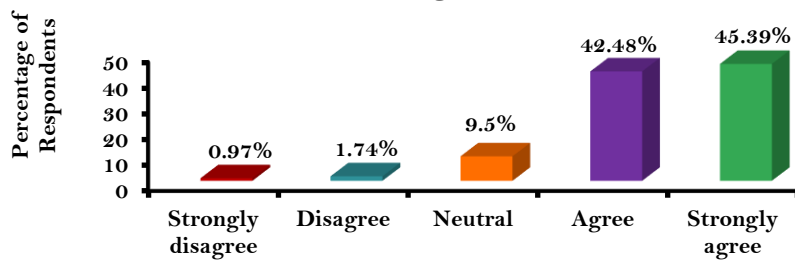
How well were the teachers able to communicate?



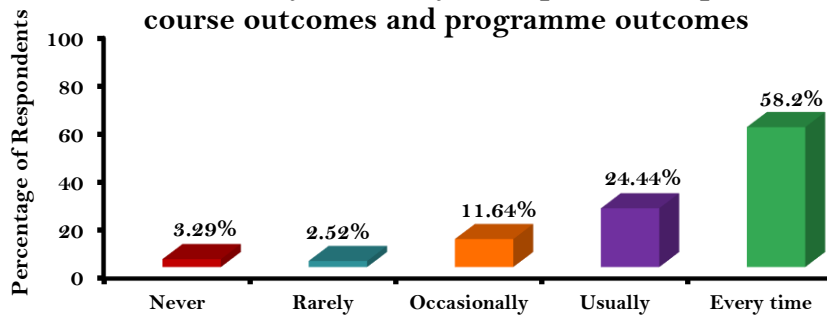
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students



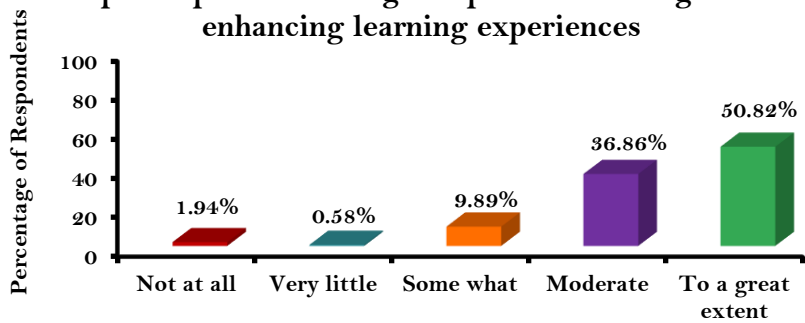
The syllabus provides multiple opportunities to learn and grow



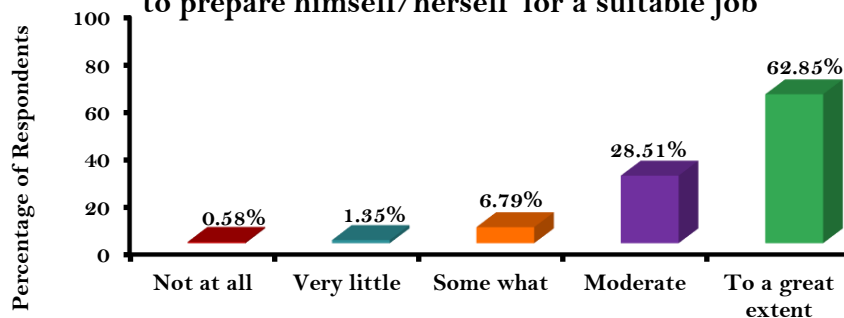
Teachers inform you about your expected competencies, course outcomes and programme outcomes



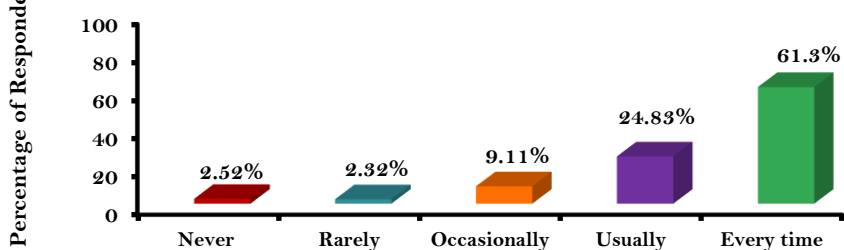
The syllabi/curricula framed by the university are student centric, such as experiential learning, participative learning and problem solving for enhancing learning experiences



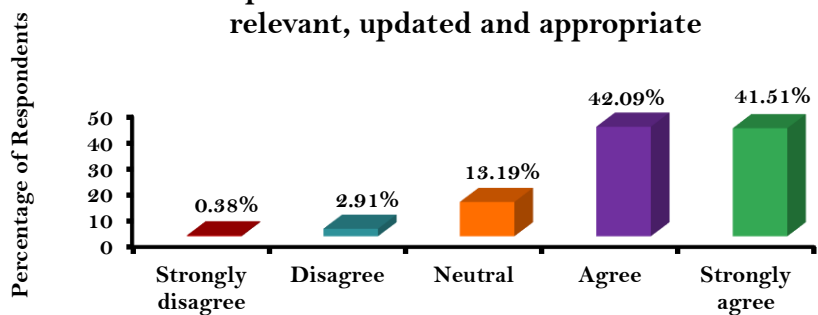
The syllabi/ curricula give the opportunity to a student to prepare himself/herself for a suitable job



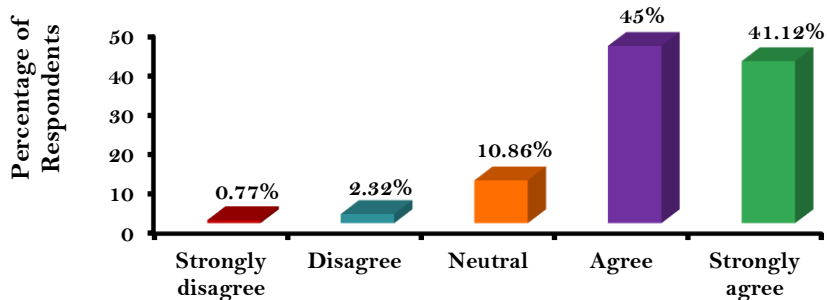
The students are informed in detail the CBCS pattern in the beginning of the semester



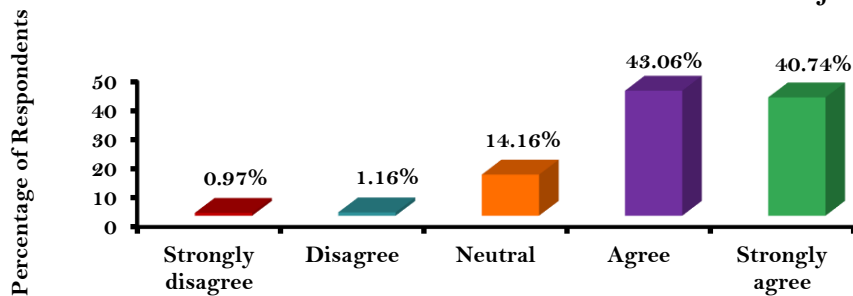
The books prescribed/ listed as reference materials are relevant, updated and appropriate



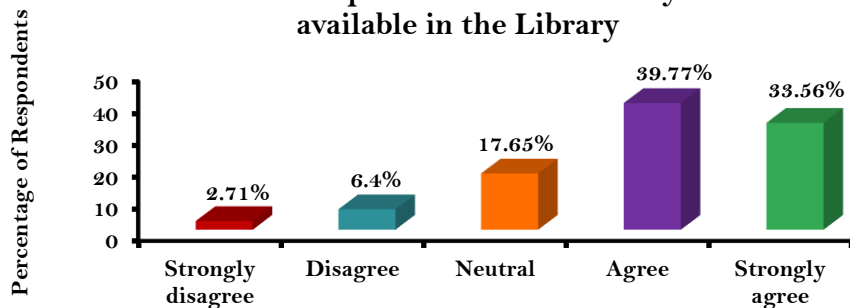
The curriculum is as per the need of students



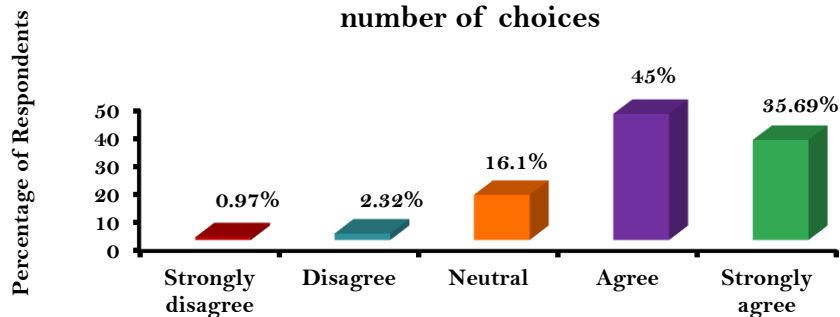
The contents of the curriculum are in tune with the state/national level examinations in the relevant subject



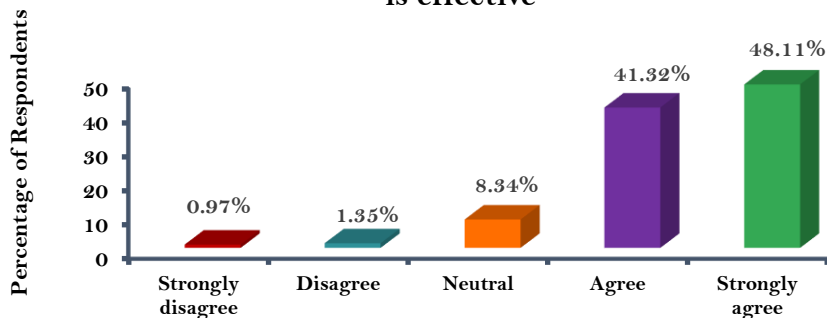
Sufficient number of prescribed books/study materials are available in the Library



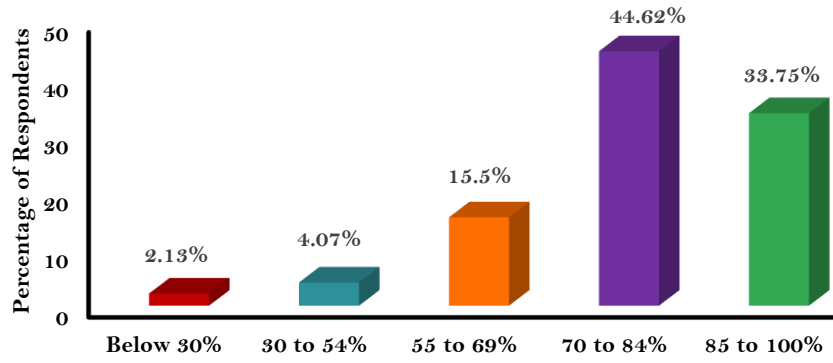
The course/programme of studies carries sufficient number of choices



The internal evaluation system as it exists in the college is effective



Satisfaction level of curriculum design as per the requirement of employability / Higher Learning



Rate the availability of well-equipped lab

